SOCIOLOGY AND ANTHROPOLOGY

PROFESSORS WHITE, JASIEWICZ, McDANIEL, NOVACK

A major in sociology and anthropology leading to a Bachelor of Arts degree consists of at least 39 credits as follows:

1. Anthropology 101, 354, Sociology 102, 351, 375 (Politics 375), and 376. Students with a double major in psychology may request substitutions for 375 and 376
2. One of the following statistics courses: Economics 201 (Management 201), Mathematics 118, Politics 201, or Psychology 180
3. At least two additional courses in the sociology and anthropology department numbered 200 or above
4. Four courses chosen from among the following:
   - Biology 220, 245, 340
   - Interdepartmental 342
   - Courses approved by the department and numbered above 200 in anthropology, economics, history, philosophy, politics, psychology, religion or sociology

A major in archaeology and anthropology leading to a Bachelor of Arts degree consists of at least 39 credits as follows:

1. Anthropology 101, 205, 207, 354, 377, 378, Geology 102, and Sociology 102
2. One of the following statistics courses: Economics 201 (Management 201), Mathematics 118, Politics 201, or Psychology 180
3. At least nine credits chosen from among the following:
   - Anthropology 332
   - Art 301, 380 (when the topic is relevant and approved by the department)
   - Biology 220, 245, 340
   - Geology 108, 160, 209, 330
   - Sociology courses numbered 200 and above

In conjunction with Mary Baldwin College, the department offers a number of courses designed to assist students in their preparation for admission to the profession of social work. The Washington and Lee courses include Sociology 102, 202, 351, 375, Mathematics 118 (or a comparable statistics course) and either Sociology 211 or Psychology 113; the required Social Work courses offered at Mary Baldwin are Sociology 153 (Introduction to Social Work), Social Work 156 (Interviewing in Human Service Professions), Social Work 287 and 387 (Social Work Field Observation), Social Work 357 (Social Work Theory), and Social Work 400 (Field Instruction). Certain courses in psychology, politics, and economics are also recommended. Students interested in the possibility of a career in social work should plan their programs of study in consultation with department faculty as early as possible.

Note: This program does not result in certification as a social worker. For details and information regarding the Mary Baldwin courses that can be completed locally, see the department head. Students may receive credit through the Consortium EXCHANGE Program; see the University Registrar’s office for details.

HONORS: An Honors Program in sociology and anthropology is offered for qualified students; see department head for details.

★ANTHROPOLOGY 101 (3)—Anthropology
An introduction to the techniques employed by the physical anthropologist, archaeologist, and ethnographer is provided. Specific subjects considered include: the physical prerequisites to the acquisition of culture, archaeological interpretation of cultural behavior, and the influences of culture upon the individual and society. Staff.
Winter

★SOCIIOLOGY 102 (3)—General Sociology
Human society: culture, personality, and human nature, social groups, associations, and institutions; analysis of major institutions and of modern social trends. Staff.
Fall, Winter, Spring

SOCIIOLOGY 190 (1)—Bibliographical Resources
An introduction to the use of the library and other compilations of information on sociology and anthropology. Directed by library and sociology and anthropology department staff. Degree credit is awarded for only one 190 course regardless of academic discipline.
Fall

★[SOCIIOLOGY 200 (Religion 200) (3)—Religion and American Social Institutions]
(Winter 1999 and alternate years)
A study of religion in American society in relation to other fundamental social institutions—family, polity, economy, and education—with special attention to religion and politics. This course meets the general education requirement in social science only (area 6). White.

★SOCIIOLOGY 202 (3)—Contemporary Social Problems
(Alternate years)
Winter

★[ANTHROPOLOGY 205 (3)—Archaeology]
(Winter 1999 and alternate years)
An examination of anthropologically-oriented archaeology. Specific subjects to be considered will include the history of the subdiscipline, theoretical developments, field techniques, substantive contributions for the prehistoric and historic sub-areas and recent developments in theory and methodology. McDaniel.
★ANTHROPOLOGY 207 (3)—Physical Anthropology
(Alternate years)
An examination of the theory and applications of physical anthropology. Specific subjects considered include the history of evolution theory, the development of the “new” physical anthropology, the fossil record of man’s evolution, the social behavior of primates, the nature of biological variations in present human populations, the adaptive capabilities of humans, the concept of on-going evolution, and the pragmatic applications of the discipline. McDaniel.
Winter

[ANTHROPOLOGY 210 (3)—Cultural Anthropology]
A Cognitive Science course. Fundamentals of cultural anthropology. A survey of problems which are central to the anthropological study of culture; to include a consideration of evolutionary, historical, functional and other points of view.

SOCIIOLOGY 211 (Psychology 211) (3)—Social Psychology
Prerequisite: Three credits in psychology and/or sociology or permission of the instructor. A study of the social determinants of human behavior. White.
Fall

★SOCIIOLOGY 221 (Religion 221) (3)—Sociology of Religion
Theories of the origin and functions of religion; institutionalization of religious belief, behavior, and social organization; conditions in which religion maintains social stability and/or generates social change. This course meets the general education requirements in fine arts, history, philosophy and religion only (area 4). White.
Fall

SOCIIOLOGY 222 (Classics 222) (3)—Structural Linguistics
A course concerning the nature of natural languages, the elements of which they are composed, and how they may be analyzed on the levels of sound, grammar, and meaning. The attention is to language as a particular kind of human knowledge. Accordingly, what we know best, English, is the particular language considered throughout the course. Ability in a foreign language is not expected of students who enroll. Pellicciano.
Winter

★SOCIIOLOGY 225 (3)—Peoples of Central Europe
This course provides basic information about the inhabitants of the central European nations of Poland, the Czech Republic, and Hungary. The beliefs, attitudes, and value systems of the people of Central Europe are studied using some core textbook readings supplemented by feature films, video materials, novels, short stories, and poetry. Class discussions focus on interpreting these works of art in the context of comparative sociological analysis of the Polish, Czech and Hungarian cultures and societies. Jasiewicz.
Spring

[SOCIIOLOGY 226 (Politics 226) (3)—East European Politics and Society]
(Winter 1999 and alternate years)
Prerequisite: Three credits in sociology or politics or permission of the instructor. A comparative analysis of eight eastern European countries—Albania, Bulgaria, Czech and Slovak republics, Germany, Hungary, Poland, Romania, and the Yugoslav successor states—focusing on their history and social, economic, and political problems since World War II with emphasis on the recent transition to market economies and democracy. Also, their role in the international arena is discussed, including relationships with Russia and the United States. Jasiewicz.

SOCIIOLOGY 228 (3)—Race and Ethnic Relations
Prerequisite: One introductory course in sociology or anthropology or consent of the instructor. An analysis of minority groups in America. Theories of ethnicity are examined focusing on the relationship between class and ethnicity, and on the possible social and biological significances of racial differences. Attention is also given to prejudice and discrimination as well as to consideration of minority strategies to bring about change. Novack.
Fall

SOCIIOLOGY 270 (3)—Deviance
Prerequisite: One introductory course in sociology or anthropology or consent of the instructor. An examination of theories of deviance from a sociological perspective. Particular emphasis is placed on the causes of deviant acts and on the social processes utilized in evaluating these behaviors. Theoretical applications are made to crime and mental illness. Novack.
Spring

SOCIIOLOGY 280 (3)—Male and Female Roles in Society: Myths and Realities
Prerequisite: One introductory course in sociology or anthropology or consent of the instructor. An anthropological and sociological investigation of sex roles in preliterate and modern societies. Special consideration is given to the role of innate sexual differences, cultural variation, technology, and power in determining patterns of male dominance. Emphasis is placed on real and mythical female and male power in the context of changing relationships between men and women in American society. Novack.
Winter

SOCIIOLOGY 305 (3)—Power and Society
(Alternate years)
Prerequisite: Junior standing or permission of the instructor. An analysis of the concept of power is followed by an examination of the distribution and exercise of power in hunting and gathering, agrarian, industrial, and post-industrial societies. Special attention is devoted to the neo-Marxist, elitist, and pluralist accounts of power in American society and their implications for social stratification. White.
Winter
ANTHROPOLOGY 332 (3)—Historic Site Archaeology
A consideration of the history, theoretical developments, methodology, substantive findings, and current development in historic site archaeology. McDaniel.

SOCIology 350 (Politics 350) (3)—Social Movements
Prerequisites: Junior standing and permission of the instructor. A survey of American social movements, including an evaluation of competing theoretical approaches to the study of social movements and an examination of the strategies, successes, failures, and political and social consequences of the civil rights, labor, student, and women's movements. Close attention is given to factors contributing to the rise and decline of these movements. Staff. Winter

SOCIology 351 (3)—Sociological Theory
Prerequisite: Three credits in anthropology or sociological theory or permission of the instructor. An introduction to the main ideas of classical social theorists who established the foundations of sociology and to the basic theoretical concepts of modern sociology, covering the period from the early 19th century to the present. The origins of theorists' basic ideas are studied along with the nature of their basic works and their legacies to modern sociological theory. The major schools of sociological theory (functional, conflict, exchange, interactionist, and structural) are discussed along with the possibilities for the integration of various theoretical perspectives. Jasiewicz. Fall

ANTHROPOLOGY 354 (3)—Cultural Theory
Prerequisite: Anthropology 101. A consideration of the development of social and cultural theory from an anthropological perspective. A discussion of the major contributors to the field is pursued. Required of all majors in anthropology and sociology. McDaniel. Fall

SOCIology 362 (Politics 362) (3)—Organizational Analysis and Public Policy
Prerequisite: Politics 230 or 232, Sociology 102 or 200 (Religion 200), or permission of the instructor. This course explores the roles of organizations and institutions in modern society with a focus on political and economic systems and public policy. Topics include decision making, organizational design, authority, goal ambiguity, and leadership. Ruscio. Winter

SOCIology 375 (Politics 375) (3)—Methods of Social Inquiry
Prerequisite: Politics 201 or Sociology 102 and the completion of the sociology major statistics requirement, or permission of the instructor. The rationale and utility of research and its relationship to social and political theory. The two major aspects of social inquiry—measurement and interpretation—are examined focusing on the structuring of inquiry, modes of observation (experiments, surveys, field research, unobtrusive research, etc.), and analysis of data. The course includes lectures, discussions and field exercises. Jasiewicz. Fall

SOCIology 376 (Politics 376) (3)—Seminar in Survey Data Analysis
Prerequisite: Sociology/Politics 375 or permission of the instructor. This course is designed as a group research project. Students select a topic, prepare a list of hypotheses, select indicators, construct a questionnaire, conduct interviews, analyze data, and write research reports. Jasiewicz. Winter

ANTHROPOLOGY 377 (6)—Field Techniques in Archaeology
Prerequisites: Anthropology 101 and permission of the instructor. Field work in archaeology. The student participates in all phases of on-going archaeological projects. Students who have successfully completed Anthropology 205 are assured of a place in Anthropology 377. With the supervision of the instructor, students may exercise the decision to take Anthropology 377 more than once. May be repeated for degree credit with permission and if the topics are different. McDaniel. Spring

ANTHROPOLOGY 378 (3)—Archaeological Field Survey Techniques
Prerequisite: Permission of the instructor. The course will be designed to provide the student with an opportunity to engage in archaeological field survey in Rockbridge County. Classroom meetings concerning the theory and methods of modern archaeological survey are supplemented by field research concerning sites of historic and prehistoric significance. McDaniel. Fall

ANTHROPOLOGY 390 (3)—Special Topics in Anthropology
Permission of the department required. Topics and prerequisites to be arranged. A discussion of a series of topics of anthropological concern. May be repeated for degree credit with permission and if the topics are different.

SOCIology 390 (3)—Special Topics in Sociology
Permission of the department required. A discussion of a series of topics of sociological concern. May be repeated for degree credit with permission and if the topics are different. Staff.

ANTHROPOLOGY 401 (1), 402 (2)—Directed Individual Study
Prerequisite: Permission of the department. A course for selected students, typically with junior or senior standing, who are preparing papers for presentation to professional meetings or for publication. May be repeated for degree credit with permission and if the topics are different. Staff.

SOCIology 401 (1), 402 (2)—Directed Individual Study
Prerequisite: Permission of the department. A course for selected students, typically with junior or senior standing, who are preparing papers for presentation to professional meetings or for publication. May be repeated for degree credit with permission and if the topics are different. Staff.
ANTHROPOLOGY 403 (3), 404 (4), 405 (5), 406 (6)—
Directed Individual Study
Prerequisite: Permission of the department required.
A course for selected students with junior and senior standing, especially for anthropology honors students, with direction by different members of the department. May be repeated for degree credit with permission and if the topics are different. Staff.

SOCIOLOGY 403 (3), 404 (4), 405 (5), 406 (6)—
Directed Individual Study
Prerequisite: Permission of the department required.
A course for selected students with junior and senior standing, especially for sociology honors students, with direction by different members of the department. May be repeated for degree credit with permission and if the topics are different. Staff.

SOCIOLOGY 453 (3), 456 (6), 459 (9)—Internship
Prerequisites: Grade-point average of 2.500 in sociology and 2.500 overall, and permission of the staff. Supervised off-campus experience in a social service agency, research organization or project, or therapeutic or custodial institution. May be repeated for degree credit with permission and if the topics are different.

ANTHROPOLOGY 493 (3-3)—Honors Thesis
Fall, Winter

SOCIOLOGY 493 (3-3)—Honors Thesis
Fall, Winter

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SPANISH (Department of Romance Languages)

G. W. Custis Lee Foundation

PROFESSORS BOETSCH, WILLIAMS
ASSOCIATE PROFESSORS CAMPBELL, BARNETT, WEST-SETTLE
ASSISTANT PROFESSORS CUPPETT, FREGNAC-CLAVE

MAJOR IN SPANISH

A major in Spanish leading to a Bachelor of Arts degree requires demonstrated proficiency in listening, speaking, reading, and writing, and completion of at least 39 credits as follows:

1. Core courses (27 credits): Spanish 207, 208, 215, and either 211 or 212, and an additional 15 credits from Spanish courses numbered 300 or above. (The department strongly encourages majors to include at least one 300-level course apiece from each of the following areas: Spanish-American, Medieval or Renaissance Peninsular, and Modern Peninsular.)

2. Related courses (12 credits): Students must choose 12 credits with prior departmental approval from courses in art, English, history, literature in translation, philosophy, religion; additional 200-level or higher courses in Spanish; and a maximum of eight credits in a non-Romance language

3. During their senior year, Spanish majors will further demonstrate their proficiency in Spanish language and Hispanic literature by presenting a paper to departmental faculty

Spanish majors are strongly encouraged to take Spanish 202 or its equivalent

Students who plan work in Spanish and another Romance language are advised to refer to the description of the Romance language major below.

MAJOR IN ROMANCE LANGUAGES

A major in Romance languages leading to a Bachelor of Arts degree consists of at least 33 credits as follows:

1. Completion of the core courses for either the French major or the Spanish major

2. Completion of the intermediate level or its equivalent in a second Romance language (French 152, 162, or Spanish 162, 164)

3. Six credits in the second language as follows:
   a. if French, French 261 and 262
   b. if Spanish, a Peninsular course and a Spanish-American course, at least one of which must be a literature course. Complete one of the following three sequences: Spanish 207 and 208; Spanish 207 and 211; Spanish 208 and 212

Romance language majors need not complete the “related courses” requirement of either the French major or the Spanish major.

HONORS: An Honors Program in Spanish is offered for qualified students; see department head for details.